

SHARON FAMILY BULLETIN

WE LEAD WE LEARN WE GROW

September/October

Monday	Tuesday	Wednesday	Thursday	Friday
21 Day 2 Board of Ed. Mtg.	22 Day 3	23 Day 4	24 Day 1	25 Day 2
28 Day 3 All students report	29 Day 4	30 Day 1	1 Day 2	2 Day 3
5 Day 4	6 Day 1	7 Day 2	8 Day 3 No School, Professional Development	9 Day 4 No School, NEOEA Day

THANK YOU FOR A GREAT FIRST WEEK!

#bettertogether

Thank you for your continued support and patience as we welcomed our students back to Sharon this week! From using disposable lunch bags to wearing masks to being patient in the car rider line and everything in between, our students and families have shown incredible cooperation and resilience. It has been so fun to see our students filling the hallways, learning in class and playing on the playground. We are so proud of everyone synergizing to make it a successful start!

DISMISSAL - CAR RIDERS



All students in the school were given two placard car rider tags on the first day of school. All car riders must use the placard every day at pick up time. **This placard should be placed on the center front dash of the car picking up the student so it is visible through the windshield.** The staff person on duty will recognize the placard and allow the student(s) to go to the correct car.



PICK UP/DROP OFF MID-DAY

Please remember the drop off/pick up model will **not allow** parents/visitors into the building. Students will come into the building directly from cars and will be dismissed in the afternoon directly to cars.

If a student must be picked up for a mid-day appointment, parents/guardians may park in the half circle drive in the front of the building or in the parking lot and then walk to the main office door to ring the bell. At that time, we will call the student from class and we will meet you at the door to release the student. In the event of inclement weather, we may allow only one person in the entrance at a time.

SYMPTOM CHECKLIST



As a reminder to all families, each day before leaving home all students and staff are required to check for the following symptoms as part of a health screening. I am including a Covid Daily Checklist (see attached) for you to utilize at home. This checklist can also be located on our District's website.

As stated on our District's website, if individuals present any of these symptoms, they are required to stay home:

- Take temperature (100.0 or higher)
- Cough
- Shortness of breath
- Chills
- Muscle Pain
- Fatigue
- Sore throat
- Headache
- New loss of taste or smell
- Nausea or vomiting
- Diarrhea
- Congestion
- Runny nose

For more information on Highland's complete list of health and safety protocols, please visit:

<https://www.highlandschools.org/Content2/304>

SECOND STEP

The Highland Local School District is implementing the Second Step Curriculum to address Ohio's social-emotional standards at the elementary level. The program provides a fully integrated framework for protecting elementary school students and promoting their social, emotional, and academic success. With age-appropriate lessons, Second Step features catchy songs, fun games, and other engaging activities that develop social-emotional skills. Children learn how to make friends, manage their emotions, solve problems, and deal with peer pressure. As part of the Second Step program, there will be monthly themes.

SAFE SCHOOLS SPEAK UP!



1.866.listen2me (1.866.547.8362)

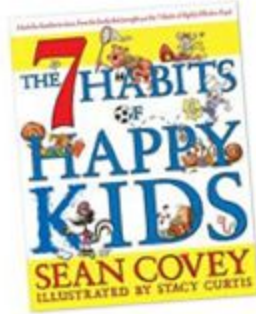
Several years ago, the Highland Local Schools partnered with Public School Works to offer the "Stay Safe, Speak Up!" hotline. The purpose of this service is to report issues that affect safety and allows students, parents and staff to do their part to maintain a safe environment and promote a positive culture within our schools. Stay Safe, Speak Up! provides easy, private, confidential and anonymous reporting of concerns within the Highland Local Schools.

The link is found on all pages (bottom left corner) of the district website. Remember, if you see something, say something. Immediately report any of the following concerns to a trusted adult or administrator, or feel free to use the hotline. 1.866.listen2me (1.866.547.8362)

Abuse
Alcohol / Drugs / Tobacco
Bullying / Harassment / Intimidation
Discrimination
Hacking / Cyber Crime
Suicidal / Self Abuse
Suspicious Behavior
Theft
Threats (Bomb, Physical, Other)
Vandalism
Violence / Fighting
Weapons / Dangerous Items

This service is available 24/7 to report matters that are serious in nature. Submitting a false report is not tolerated and punishable according to Board policy and state law.

SHARON LEADERSHIP MODEL



OVERVIEW OF THE 7 HABITS

Habit 1: Be Proactive *You're in Charge*

I am a responsible person. I take initiative. I choose my actions, attitudes, and moods. I do not blame others for my wrong actions. I do the right thing without being asked, even when no one is looking.

Habit 2: Begin With the End in Mind *Have a Plan*

I plan ahead and set goals. I do things that have meaning and make a difference. I am an important part of my classroom and contribute to my school's mission and vision. I look for ways to be a good citizen.

Habit 3: Put First Things First *Work First, Then Play*

I spend my time on things that are most important. This means I say no to things I know I should not do. I set priorities, make a schedule, and follow my plan. I am disciplined and organized.

Habit 4: Think Win-Win *Everyone Can Win*

I balance courage for getting what I want with consideration for what others want. I make deposits in others' Emotional Bank Accounts. When conflicts arise, I look for Third Alternatives.

Habit 5: Seek First to Understand, Then To Be Understood *Listen Before You Talk*

I listen to other people's ideas and feelings. I try to see things from their viewpoints. I listen to others without interrupting. I am confident in voicing my ideas. I look people in the eyes when talking.

Habit 6: Synergize *Together Is Better*

I value other people's strengths and learn from them. I get along well with others, even people who are different from me. I work well in groups. I seek out other people's ideas to solve problems because I know that by teaming with others, we can create better solutions than anyone of us can alone. I am humble.

Habit 7: Sharpen the Saw *Balance Feels Best*

I take care of my body by eating right, exercising, and getting sleep. I spend time with family and friends. I learn in lots of ways and lots of places, not just at school. I find meaningful ways to help others.