

HMS NJHS Information

1. Criteria
 2. Selection Procedure
 3. Selection Committee Rubric
 4. Service and Leadership Suggestions
 5. Possible Hurdles
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1. Criteria

Students who demonstrate outstanding performance in the following five criteria will be accepted into NJHS.

1. Scholarship
 2. Leadership
 3. Service
 4. Citizenship
 5. Character
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2. Selection Procedure

1. To receive a membership packet, a student must have an accumulative 3.5 GPA for sixth grade and the first three quarters of seventh grade.
2. Student turns in a completed and neat membership packet by the designated due date.
3. The selection committee is comprised of HMS faculty who meet to review packet submissions. They evaluate students using the packet information given, looking for neatness of the application, correct, honest, and complete information.

Each student's packet is compared with all other entries as to the quality, variety and quantity of activities; volunteer vs. required; number of awards, etc. Students are given a rating for their leadership, character, citizenship, and service.

4. The selection committee then reviews comments and ratings from teachers, attendance records, ISS and detention information, and information from the principals. Negative comments and lower ratings result in decrease of a student's rating. Average comments and ratings do not add or delete from the score. Positive comments and ratings add points to the score.
5. After the selection committee has assigned a point rating to each student, the top ratings are considered the new NJHS inductees.

HMS NJHS Information

3. Selection Rubric

After reviewing a student's membership packet, he/she will be assigned a rating (1-5) for each of the following: leadership, service, citizenship, and character.

- 5 points = exhibits all of the above qualities
- 4 points = exhibits most of the above qualities
- 3 points = exhibits many of the above qualities
- 2 points = exhibits some of the above qualities
- 1 point = exhibits few of the above qualities
- 0 points = exhibits none of the above qualities

Leadership

Demonstrates a variety of leadership experiences in the classroom and in promoting school and community activities. Successfully holds offices or positions of responsibility, exerts a type of leadership which influences, and leads others towards a common goal.

Service

Willing to do committee work and render worthwhile service to community and organizations in need. Helpful in school with teachers and other students. Demonstrates a variety of service experiences.

Citizenship

Contributes ideas to improve citizenship in school and cooperates by complying with school rules concerning books, property, program, office, halls, lockers, etc. Shows courtesy by assisting teachers, visitors, and students. Student exerts a positive influence on student behavior and is involved in a variety of extracurricular activities.

Character

Meets individual responsibilities promptly for school and teachers; demonstrates highest standards toward honesty and responsibility; constantly demonstrates desirable traits of personality, cheerfulness, friendliness, neatness, poise, and stability; exhibits principles of ethics.

4. Service and Leadership Suggestions

Leadership

- Student Council (STUCO)
- Team Captain
- Scouts and youth groups committee leader
- Summer Camps as a counselor, assistant counselor, or counselor in training
- Teacher or assistant teacher at Sunday School or religious ed classes
- Coordinator for a charity event
- Etc. . . .any position where you are in charge . . .

HMS NJHS Information

Service

- Office, guidance, or classroom helper
- Green team
- Homeless shelter
- Walk-a-thons or any event that raises money for charity
- Local Library
- PTO
- Nursing homes or hospitals
- Parks Service
- Pride Club, scouts, church work projects
- Peer Tutoring
- ETC. . . . anytime you gave time to a non-profit organization without compensation

5. Possible Hurdles

The decision about your membership, outlined previously, is based upon the membership packet you fill out, detention information, attendance information, and teacher comments.

The following items can be hurdles in your selection for NJHS:

- Lower performance/score in one or several areas IN COMPARISON with other applicants
- Unexcused absences and poor attendance record
- Excessive tardiness
- Numerous detentions or suspension for major infractions such as cheating, lying, insubordination, attitude, repeated offenses, fighting, alcohol, drugs, etc.
- Teacher concerns and comments on attitude, effort, and behavior in class
- Membership packet:
 - Late, messy or not as complete as a job application or scholarship application. Blue/black ink or typed packet is suggested.
 - Parts of the application incomplete
 - Service units not signed by the supervising person or not signed by a parent in the case of the supervising person being unavailable to sign
 - Variety of leadership and service not evident or limited to only one area of interest, remember well rounded experience is the key
 - Listing mandated or paid services as “service” or “leadership”